

SPECIFIC LEARNING DIFFICULTIES





What Are SLDs

SLDs

Specific Learning Difficulty(SLD) is anumbrellaterm that encompasses arangeofneurodevelopmental conditions that affectan individual's ability to acquire and use academic skills. These difficulties are not related to intelligence but rather differences in cognitive processing (British Dyslexia Association, 2022).

Identifying SLDs

For the sake of this manual we have decided to focus on 4 specific SLDs



(f) Diverse**Mind**

Our Chosen SLDs

SPECIFIC LEARNING DIFFICULTIES

01 Dyslexia

03 Dysgraphia

Developmental
Coordination
Disorder

Dyscalculia





IDENTIFYING DYSLEXIA

Spelling

Students might struggleto spellbasicwords, jumbleup letters, spellthe samewordwrongin different ways, and struggle to identifyerrors in their work.

Executive Functioning

Students might have issues with punctuality, organisation, personal hygiene, etc. Although subtle, these issues can affect their work ethic and social standing.

Comprehension

Students might struggle to identify comprehension questions within a text. Reading between the lines might be difficult. Decoding information can be a struggle





IDENTIFYING DYSCALCULIA

Mathmatics Anxiety

Students with dyscalculiawill exhibit higher levels ofmaths anxiety thanneurotypicalstudents. This can manifest as missing lots of maths class, being sad in class, refusing to work, finding basic requests difficult

Number Confusion

Some students with dyscalculia will mess up basic operations, struggle with the concept of minus numbers, they may even write numbers backwards or incoherently.





IDENTIFYING DYSGRAPHIA

Illegible Handwriting

Dysgraphia manifests as messy handwriting to the point of illegible handwriting. Students with dysgraphia might rush through writing tasks to end them quickly. Even through interventions, there will be little to no improvement.





IDENTIFYING DYSPRAXIA

Coordination Issues

Students might appear clumsy, they might rock on the chair, bump intothings, stumble and fumble. This can affect mobility and possibly delay students to class.

Executive Functioning

Students might have issues with punctuality, organisation, personal hygiene, etc. Although subtle, these issues can affect their work ethic and social standing.





Supporting SLDs In Class



Dyslexia

Provide spelling & grammar waiver to students. Allow the use of assistive technology. Allow students extra time on written assignments.

Dysgraphia

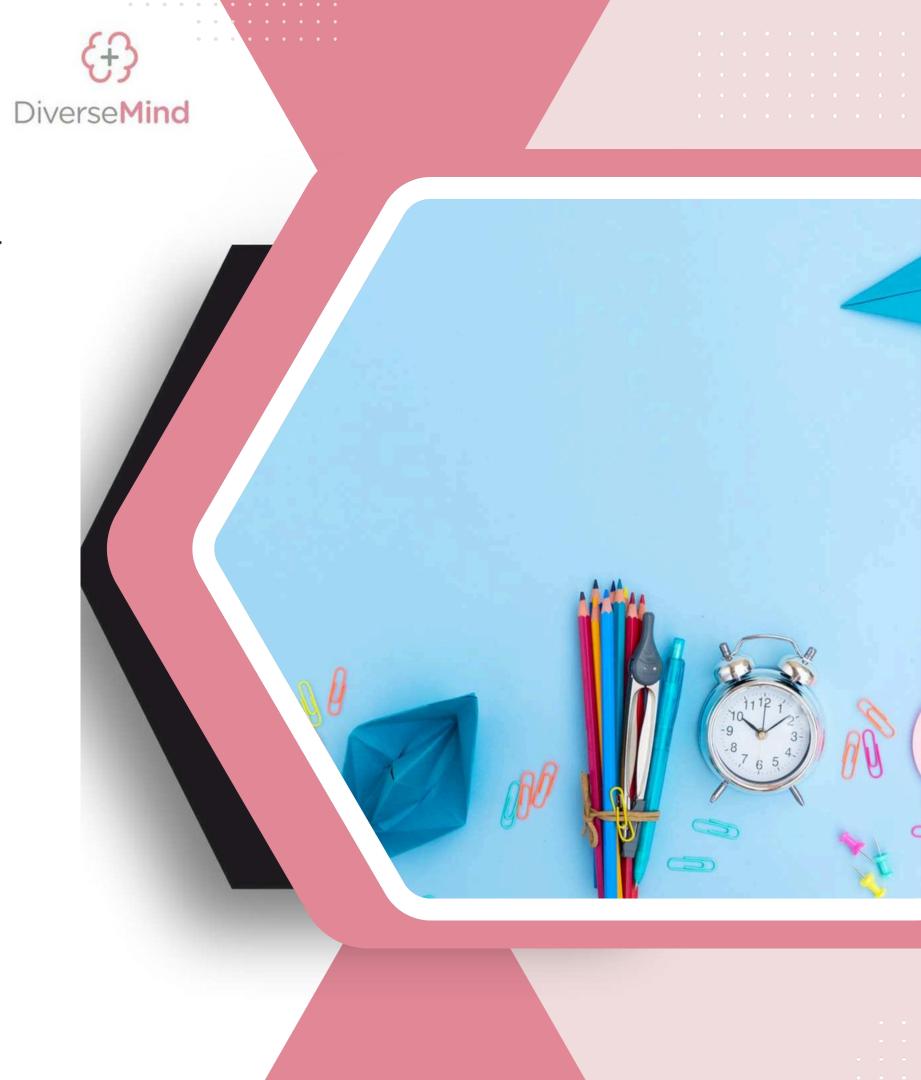
Teachers should encourage Assistive Technology usage. Students should be reminded that their writing doesn't affect their ability to achieve. Confidence-building is key.

Dyspraxia

Teachers should provide organisational support.
Mobility assistance. Make sure the classroom is accessible.

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